

## Lesson Plan

TDP 3

<b>Lesson Title</b> <b>Disclosure and Data Protection</b>	<b>Duration</b> <b>40 Mins</b>
<b>Trainer</b>  <b>Angela Hunt</b>	<b>Group</b> <b>Potential QUEST Operators</b>
<b>Aim</b> To allow the student to describe the rules and regulations governing the use of QUEST with regard to Disclosure and Data Protection	
<b>Objectives - By the end of the session, students will be able to:</b> 1. Describe the obligations imposed on QUEST operators by the Criminal Procedure and Investigation Act 1996 2. Describe the procedures available for dealing with the disclosure of unused material	
<b>Link to NOS</b> 3C1 Support the use of information technology 2A2 Evaluate information to determine its intelligence potential	
<b>Time</b>	<b>Content, including teaching methods, audio visual aids used and resources needed.</b>
2 mins	<b>Resources:</b> <b>Overhead Projector</b> <b>White Board</b> <b>Student Folders</b> <b>Course Map</b> <b>Students Exercise Card</b>  <b>MASLOW – Welfare and removal of blocks to learning</b> <ul style="list-style-type: none"> <li>• Environmental check (heating/lighting etc)</li> <li>• Meet and greet and any other formal introductions</li> <li>• Administration including Fitness to Train Declaration*</li> <li>• Domestic Arrangements – breaks; location of facilities etc*</li> <li>• General Health and Safety and Safety Briefing (if relevant)*</li> <li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li> <li>• Encouragement to share experiences appropriately/participation</li> </ul>

5 mins	<b>GESTALT – Overview of what is to come in session</b> <ul style="list-style-type: none"><li>• Outline aims and objectives</li><li>• Outline learning strategies/assessment method</li></ul>



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