NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

Lesson 7	Title	Assessment
Session	5 - Assessment	
		37 Mins
Trainer		GROUP
All IT Tra	iners	DMU STAFF
Aim To a	llow the student to formally	demonstrate that they are fully able to put the
	ge gained during the cours	
	J - J	· · · · · · · · · · · · · · · · · · ·
Objective	es - By the end of the sessi	ion, students will be able to:
•	-	lity to apply the knowledge gained during the course
1. 1 0		ity to apply the knowledge gamed daming the boards
AF1 – Fr	sure own actions reduce ri	sks to health and safety (applicable to intro)
		culture within workplace (applicable to intro)
	oport the use of information	
2A1 - Ga	ther and submit information	n that has the potential to support policing objectives
ZA2 – Re	search, prepare & supply i	nformation
ZH2 – Er	ter and find data using a co	omputer
	1	
Time	Content, including teachi needed.	ng methods, audio visual aids used and resources
	Resources:	
	8 Computers	
	Overhead Projector	
	Interactive White Board	
	White board Markers	
	User guides	
	Exercise Booklets	
	Pens	
	MASLOW – Welfare and r	removal of blocks to learning

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		Environmental check (heating/lighting etc)	
	2 mins	 Meet and greet and any other formal introductions 	
		 Administration including Fitness to Train Declaration* 	
		 Domestic Arrangements – breaks; location of facilities etc* 	
		 General Health and Safety and Safety Briefing (if relevant)* 	
		 Relevant Instructions e.g. mobile phones/questioning strategy* 	
		 Encouragement to share experiences appropriately/participation 	
	5 mins		
	GESTALT – Overview of what is to come in session		
		Outline aims and objectives	
		 Outline learning strategies/assessment method 	

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