

Lesson Plan

TDP 3

| | |
|---|--|
| Lesson Title | Duration |
| Session 4 Internet Researcher | 27 Mins |
| Trainer Amanda Jamieson/Angela Hunt | Group Custody Sgt's & Detention Officers |
| Aim To introduce the Internet Researcher database to the students | |
| Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. Log into the Internet Researcher 2. Search the database for specific records <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer</p> | |
| Time | Content, including teaching methods, audio visual aids used and resources needed. |
| 2 mins | Resources: Overhead Projector Projector Screen White Board Pens User Guides Exercise Cards |
| 5 mins | MASLOW – Welfare and removal of blocks to learning <ul style="list-style-type: none"> • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions • Administration including Fitness to Train Declaration* • Domestic Arrangements – breaks; location of facilities etc* • General Health and Safety and Safety Briefing (if relevant)* • Relevant Instructions e.g. mobile phones/questioning strategy* • Encouragement to share experiences appropriately/participation |

| | |
|--|---|
| | GESTALT – Overview of what is to come in session |
|--|---|

- Outline aims and objectives
- Outline learning strategies/assessment method