For Distribution to CPs

NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

	Lesson Plan	IDP 3	
Lesson Title		Duration	
Session 9 Creating a reward		93 mins	
Trainer		Handler, Controller, Deputy Controller, Authorising	
Amanda Jamieson		Officers, Deputy Authorising Officers, CAB staff	
Aim : To create a reward using a single and staged payment			
Objectives - By the end of the session, students will be able to:			
• Cre	eate a new reward for a single payment		
• No	Notify the Controller		
Create a new reward for a staged payment			
Notify the Controller			
 Complete an Authorisation by the AO 			
• Fin	Finalise the staged payment		
AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)			
AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology			
2A1 - Gather and submit information that has the potential to support policing objectives			
ZA2 – Research, prepare & supply information			
ZH2 – Enter and find data using a computer			
Time	Content, including teaching methods, audio visual aids used and resources needed. Resources:		
	8 Computers		
	Overhead Projector		
	White Board		
	Whiteboard Markers		
2 mins	MASLOW – Welfare and removal of blocks to learning		
		(heating/lighting etc)	
		any other formal introductions	
		ing Fitness to Train Declaration*	
		ents – breaks; location of facilities etc*	
	•	Safety and Safety Briefing (if relevant)*	
		s e.g. mobile phones/questioning strategy*	
		nare experiences appropriately/participation	
		6 - · · · · · · · · · · · · · · · · · ·	
5 mins	GESTALT – Overview of v	what is to come in session	

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	 Outline aims and objectives Outline learning strategies/assessment method
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