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Lesson Plan

TDP 3

Lesson Title Session 7 VODS Screen 1	Duration 2 hrs
Trainer Angela Hunt	Group Potential VODS operators
Aim To allow the student to understand screen 1 of VODS, and to perform searches using screen 1 of the system	
Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. Explain the use of each of the fields shown on screen 1 of VODS 2. Demonstrate the ability to search VODS using the fields on screen 1 3. Explain the use of the match unknown values fields on screen 2 4. Demonstrate the ability to include unknown values on VODS searches 5. Understand the use of postcode searching <p> AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer </p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: Resources: 8 Computers Overhead Projector Interactive White Board White board Markers User guides Exercise Booklets Notebooks Pens VODS Handouts (box)

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2 mins	<p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

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