

<b>Lesson Title:</b> ACCESSING NABIS AND MANAGEMENT OF PASSWORDS	<b>Duration:</b> 15 Mins
<b>Trainer:</b> Angie Hunt	<b>Group:</b> All USers
<b>Aim:</b> To develop the learners understanding of how to manage their passwords in order to access the system, to maintain the integrity of the information contained within and the associated security of passwords and confidentiality.	
<b>Objectives:</b> By the end of this session students will be able to  1. Identify security issues concerning passwords and accessing the information contained within. 2. Explain how the audit process for the system works and its impact on users. 3. Demonstrate how to update passwords and personal profile.	
<b>Legislation; this lesson refers to (Act section i.e. Theft Act 1968 Section 1) if applicable.</b>  Data Protection Act 1998 Firearms Act 1968 Firearms Act 1982 Firearms (Amendment) Act 1988 Firearms (Amendment) Act 1997 Freedom of Information Act 2000 Government Protective Marking Scheme	
<b>National Occupational Standards (NOS) supported within lesson</b> <i>(example unit 1/A2 communicate effectively with members of communities)</i>  Unit 3C1 Support the use of information technology (CFA 213) Unit 2A1 Gather and submit information that has the potential to support policing objectives Unit 2A2 Evaluate information to determine its intelligence potential	

**Methodology to include:-**

1. **Resources needed**
2. **Sources of research**
3. **Training method**

Indication as to where each objective will be achieved and how the knowledge will be checked

Time	Content, including teaching methods, audio visual aids used and resources needed.
------	---