

NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

Lesson Title Session 2 Police Reports	Duration 112 mins
Trainer PNC Trainer	Group Potential PNC Enquiry operators
Aim To allow students to access and interpret the data held within police reports and hazards, and to understand the reasons for the creation of police records	
Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. List the types of police reports 2. Explain the circumstances for which police reports are used 3. State the weed lives of all police reports including reports that can be manually weeded 4. Correctly identify and interpret police reports 5. List the hazards that can be added to reports and under what circumstances they would be used <p>AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)</p> <p>AF3 – Promote a health and safety culture within workplace (applicable to intro)</p> <p>3C1 - Support the use of information technology</p> <p>2A1 - Gather and submit information that has the potential to support policing objectives</p> <p>ZA2 – Research, prepare & supply information</p> <p>ZH2 – Enter and find data using a computer</p>	
Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources: 8 Computers Overhead Projector White Board Whiteboard Markers PNC Manuals PNC Handouts PNC Exercise Folders Misc 142 Transaction Code/Paging Handout Pens/Pencils

NOT PROTECTIVELY MARKED

NOT PROTECTIVELY MARKED

2 mins	<p>MASLOW – Welfare and removal of blocks to learning</p> <ul style="list-style-type: none">• Environmental check (heating/lighting etc)• Meet and greet and any other formal introductions• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation
5 mins	<p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method

NOT PROTECTIVELY MARKED



NOT PROTECTIVELY MARKED