

Lesson Plan

TDP 3

Lesson Title Session 2 NABIS AND BALLISTICS OVERVIEW	Duration 22 mins
Trainer Angela Hunt	Group All Users
Aim To introduce the learners to NABIS and develop an understanding of ballistics in general.	
Objectives - By the end of the session, students will be able to: 1. Describe the role of NABIS in the investigation and detection of firearms and related offences. 2. Identify the component parts associated with guns and ballistic materials AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer	
Time	Content, including teaching methods, audio visual aids used and resources needed.
2 mins	Resources: Resources: 9 Computers Overhead projector Whiteboard NABIS Handouts Exercise cards Logon Cards MASLOW – Welfare and removal of blocks to learning <ul style="list-style-type: none"> • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions

5 mins	<ul style="list-style-type: none">• Administration including Fitness to Train Declaration*• Domestic Arrangements – breaks; location of facilities etc*• General Health and Safety and Safety Briefing (if relevant)*• Relevant Instructions e.g. mobile phones/questioning strategy*• Encouragement to share experiences appropriately/participation <p>GESTALT – Overview of what is to come in session</p> <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method
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