NOT PROTECTIVELY MARKED

Lesson Plan TDP 3

Lesson Title	Assessment
Session 11 - Assessment	82 mins
Trainer	Group Potential PNC Enquiry Officers
PNC Trainer	
A: T !! (! (! (!)	

Aim To allow the student to formally demonstrate that they are fully able to put the knowledge gained during the course into practice

Objectives - By the end of the session, students will be able to:

- 1. Formally demonstrate an ability to apply the knowledge gained during the course
- AF1 Ensure own actions reduce risks to health and safety (applicable to intro)
- AF3 Promote a health and safety culture within workplace (applicable to intro)
- 3C1 Support the use of information technology
- 2A1 Gather and submit information that has the potential to support policing objectives
- ZA2 Research, prepare & supply information
- ZH2 Enter and find data using a computer

Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources:
	Resources:
	8 Computers
	Overhead Projector
	Interactive White Board
	White board Markers
	User guides
	Exercise Booklets
	Notebooks
	Pens

NOT PROTECTIVELY MARKED

1

Session 11 Assessment.doc/V3/Ah/Jul 2011

For Distribution to CPs

NOT PROTECTIVELY MARKED

2 mins	 MASLOW – Welfare and removal of blocks to learning Environmental check (heating/lighting etc) Meet and greet and any other formal introductions Administration including Fitness to Train Declaration* Domestic Arrangements – breaks; location of facilities etc* General Health and Safety and Safety Briefing (if relevant)* Relevant Instructions e.g. mobile phones/questioning strategy* Encouragement to share experiences appropriately/participation
5 mins	 GESTALT – Overview of what is to come in session Outline aims and objectives Outline learning strategies/assessment method

NOT PROTECTIVELY MARKED