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## Lesson Plan

TDP 3

<b>Lesson Title</b> Session 1 Introduction	<b>Duration</b> 12 mins
<b>Trainer</b> Angela Hunt	<b>Group Potential</b> VODS operators
<b>Aim</b>  To welcome and introduce learners to the course and ensure that they are familiar with the local procedures in relation to health and safety and general housekeeping rules	
<b>Objectives - By the end of the session, students will be able to:</b>  <ul style="list-style-type: none"> <li>• Follow the local emergency procedures and identify evacuation assembly points</li> <li>• Understand the course content and the assessment process</li> </ul> AF1 – Ensure own actions reduce risks to health and safety (applicable to intro) AF3 – Promote a health and safety culture within workplace (applicable to intro) 3C1 - Support the use of information technology 2A1 - Gather and submit information that has the potential to support policing objectives ZA2 – Research, prepare & supply information ZH2 – Enter and find data using a computer	
<b>Time</b>	<b>Content, including teaching methods, audio visual aids used and resources needed.</b>
	<b>Resources:</b> <b>Resources:</b> 8 Computers Overhead Projector Interactive White Board White board Markers User guides Exercise Booklets Notebooks Pens

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Session 1 Introduction- Group Potential VODS operators(2).doc  
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2 mins	<p><b>VODS Handouts (box)</b></p> <p><b>MASLOW – Welfare and removal of blocks to learning</b></p> <ul style="list-style-type: none"><li>• Environmental check (heating/lighting etc)</li><li>• Meet and greet and any other formal introductions</li><li>• Administration including Fitness to Train Declaration*</li><li>• Domestic Arrangements – breaks; location of facilities etc*</li><li>• General Health and Safety and Safety Briefing (if relevant)*</li><li>• Relevant Instructions e.g. mobile phones/questioning strategy*</li><li>• Encouragement to share experiences appropriately/participation</li></ul> <p><b>GESTALT – Overview of what is to come in session</b></p> <ul style="list-style-type: none"><li>• Outline aims and objectives</li><li>• Outline learning strategies/assessment method</li></ul>
5 mins	
5 mins	

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