Lesson Plan TDP 3

Lesson Title	Duration	
QUEST & Offences		
Trainer	Group	
Angela Hunt	Potential QUEST Operators	
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### Aim

To allow the student to describe the use of ACPO codes in QUEST, and to understand the phenomenon of pre-cursor offences

### Objectives - By the end of the session, students will be able to:

- 1. Students will describe the structure of ACPO offence codes and recognise the implications of using the four levels available, particularly in relation to finding people who may only be wanted for an offence
- 2. Students will explain the reason for and current use of historic codes
- 3. Students will describe the phenomenon of pre-cursor offences and their appropriateness to the research

### Link to NOS

3C1 Support the use of information technology

2A2 Evaluate information to determine its intelligence potential

Time	Content, including teaching methods, audio visual aids used and resources needed.	
	Resources:	
	Overhead Projector	
	White Board	
	Student Folders Course Map Students Exercise Card	
2 mins	MASLOW – Welfare and removal of blocks to learning	
	Environmental check (heating/lighting etc)	
	Meet and greet and any other formal introductions	
	Administration including Fitness to Train Declaration*	
	Domestic Arrangements – breaks; location of facilities etc*	

# For Distribution to CPs

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	General Health and Safety and Safety Briefing (if relevant)*
	Relevant Instructions e.g. mobile phones/questioning strategy*
	Encouragement to share experiences appropriately/participation
	GESTALT – Overview of what is to come in session
5 mins	Outline aims and objectives
	Outline learning strategies/assessment method
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Lesson Plai	

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