Lesson Plan   **TDP 3**

Lesson Title	Duration
QUEST & Offences	
Trainer	**Group**
Angela Hunt	**Potential QUEST Operators**

Aim

 To allow the student to describe the use of ACPO codes in QUEST, and to understand the phenomenon of pre-cursor offences

Objectives - By the end of the session, students will be able to:

1. Students will describe the structure of ACPO offence codes and recognise the implications of using the four levels available, particularly in relation to finding people who may only be wanted for an offence

2. Students will explain the reason for and current use of historic codes

3. Students will describe the phenomenon of pre-cursor offences and their appropriateness to the research

Link to NOS
3C1 Support the use of information technology

2A2 Evaluate information to determine its intelligence potential

Time	Content, including teaching methods, audio visual aids used and resources needed.
	Resources:
	Overhead Projector
	White Board
	Student Folders
	Course Map
	Students Exercise Card
2 mins	**MASLOW – Welfare and removal of blocks to learning**
	• Environmental check (heating/lighting etc)
	• Meet and greet and any other formal introductions
	• Administration including Fitness to Train Declaration*
	• Domestic Arrangements – breaks; location of facilities etc*

5 mins	• General Health and Safety and Safety Briefing (if relevant)* • Relevant Instructions e.g. mobile phones/questioning strategy* • Encouragement to share experiences appropriately/participation **GESTALT – Overview of what is to come in session** • Outline aims and objectives • Outline learning strategies/assessment method

Lesson Plan

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